Instructional Design Portfolio

Adrian Dobre | adrian.dobre@pm.me | +40 744 375 340

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Analyze

Analyzing training needs, the audience, and the tasks involved

Management wants Crisis
Communication to be handled in-house from next semester

The Communications Team has relied on external help and has not received training on crisis communication

Analyze

- The analysis stage is broken down into three steps:
 - Training Needs Analysis
 - Audience Analysis
 - Task Analysis

Analysis - Training Needs Analysis

Subject matter experts are consulted to identify the **expected performance** of the Communications Team

The Communications Department manager is consulted to identify **the current skills** their team has in relationship to crisis communication

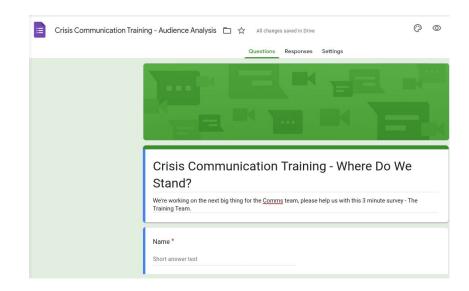
Once the skill-gap is identified, a solution is proposed in collaboration with the manager and external stakeholders:

- an e-learning course with two tracks, for staff and management
- an internal forum to discuss course topics with guest moderators from the agency currently in charge of crisis communication
- a follow-up seminar five weeks after the course is launched

Analysis - Audience Analysis

To test the capabilities of the Communications team, an online questionnaire is developed with the help of external stakeholders

Aside from looking at existing knowledge and experience, the questionnaire will test for tech skills, availability, and the overall acceptance of the proposed solution



Analysis - Task Analysis I

Together with the agency currently in charge of crisis communication, the training team looks at the responsibilities the in-house team will have once the transition is finished

Tasks are broken down and processes are mapped

Analysis - Task Analysis II

Initial Assessment

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Notifying Crisis Task Force

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Plan and Manage Crisis

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Prepare Messages

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Monitor Media

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Design

Creating the storyboard and a course prototype

Crisis Communication

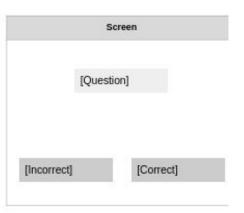
Elearning Storyboard

Design - Storyboard I

		Storyboard Overview	v			
Module name	Crisis Communication Online Course		Module duration	105 minutes		
Storyboard version	1.1					
Project goals/ success measurements	The Communications Department takes over crisis communication responsibilities from XYZ agency within the next two months.					
Agreed topics to be covered	1	Initial assessment of the situation	6			
	2	Notifying the Crisis Task Force	7			
	3	Plan and manage the crisis	8			
	4	Prepare messages	9			
	5	Monitor media	10			
Development tool	Articulate Rise 360					
Voiceover artist	Adrian Dobre					

Design - Storyboard II

Screen #	2	Topic	Preparing Media Messages		
Screen objective	Creating media messages using different angles for for various media types and media formats				
Screen type	Drag and drop				
Screen before	1	Screen after	3		
Learning content	Messages need to be targeted to the appropriate media and their audience				
nstructions	Decode whether the questions are open or closed by dragging them into the correct box				
Audio script	Same as learning content and instruction/ not applicable				
Media	Shutterstock image nr. 123456				



Client feedback

- [Each individual feedback note
- Should get its own number]

Develop

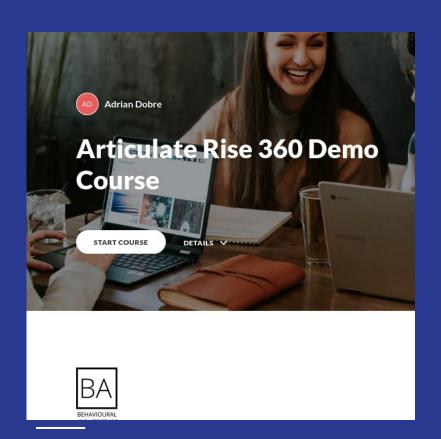
Creating the content and testing it with selected participants

Open-source tools and their proprietary alternatives:

- Articulate Rise 360
- GIMP / Adobe Photoshop
- Inkscape / Adobe Illustrator
- Audacity
- Kdenlive / Adobe Premiere Pro
- Canva
- Animaker

Implement - Articulate 360

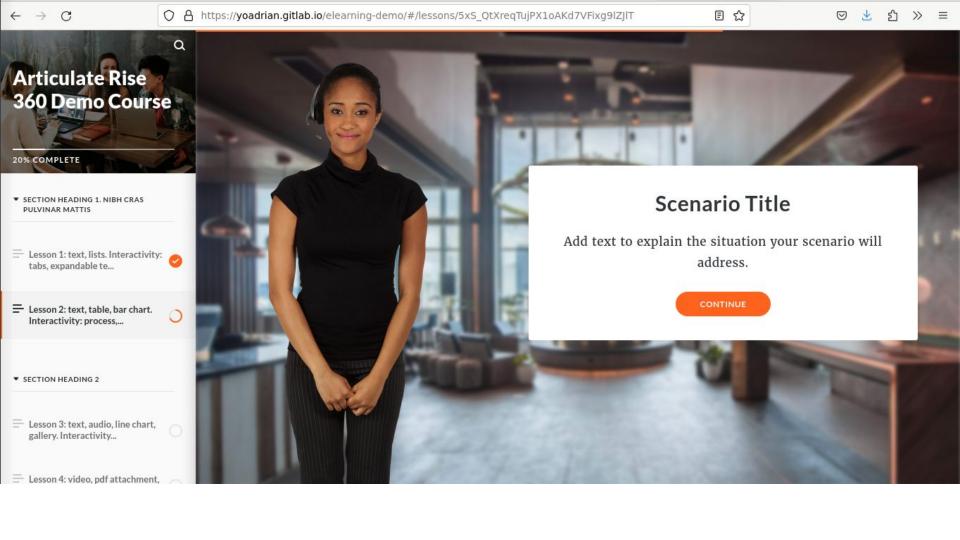
Created using Articulate Rise 360, hosted on GitLab



Articulate 360 Demo Course

- Implemented using Articulate 360 online
- Shows common Articulate 360 elements
- Uploaded on GitLab
- Live access:

https://yoadrian.gitlab.io/elearning-demo

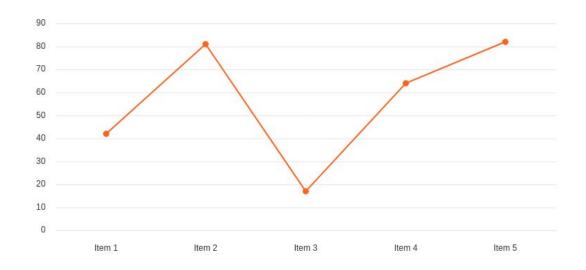






Compare the items in the chart bellow

Line Chart Title



Evaluate

Evaluating performance improvements



Evaluate

- Evaluation done using Google Forms
 - Two versions: staff and management
- Evaluating course satisfaction
- Addressing skill-gap, and application of knowledge and skills

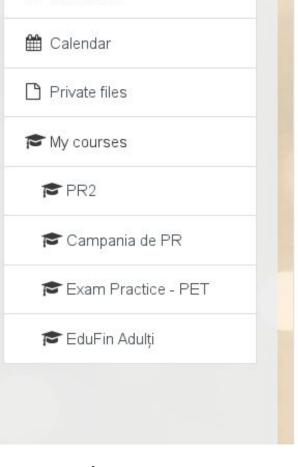
Moodle Cloud Demo Course



Moodle Course Demo

Desktop Version: home page, course page, an individual lesson page with questions, forum and reports





In progress Future Past



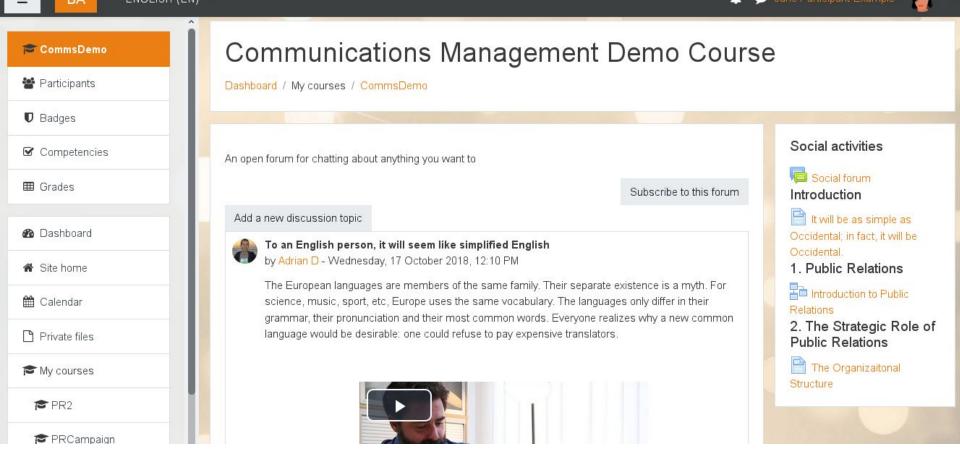
Courses

Ilmeline

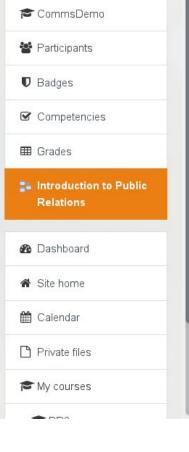
home page



course page



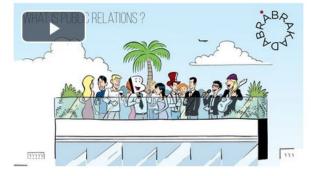
- course page, Facebook wall style format



Introduction to Public Relations

1.1 Definitions

The European languages are members of the same family. Their separate existence is a myth. For science, music, sport, etc, Europe uses the same vocabulary. The languages only differ in their grammar, their pronunciation and their most common words. Everyone realizes why a new common language would be desirable: one could refuse to pay expensive translators. To achieve this, it would be necessary to have uniform grammar, pronunciation and more common words.



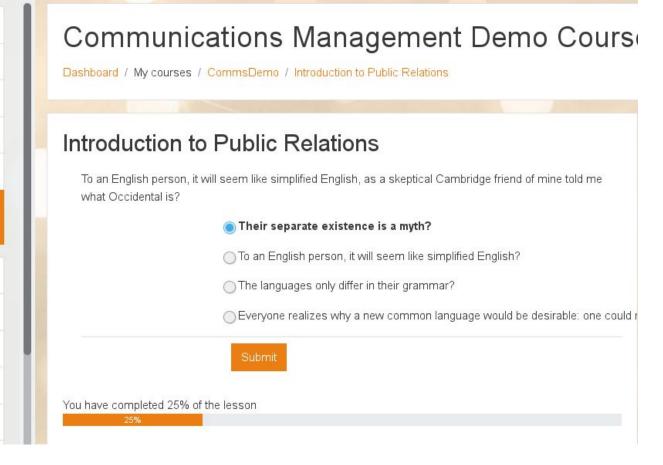
If several languages coalesce, the grammar of the resulting language is more simple and regular than that of the

- lesson page

Lesson menu

- 1.1 Definitions
- 1.2 Delimitations





quiz page

CommsDemo

Participants

☑ Competencies

Relations

Dashboard

Site home

Calendar

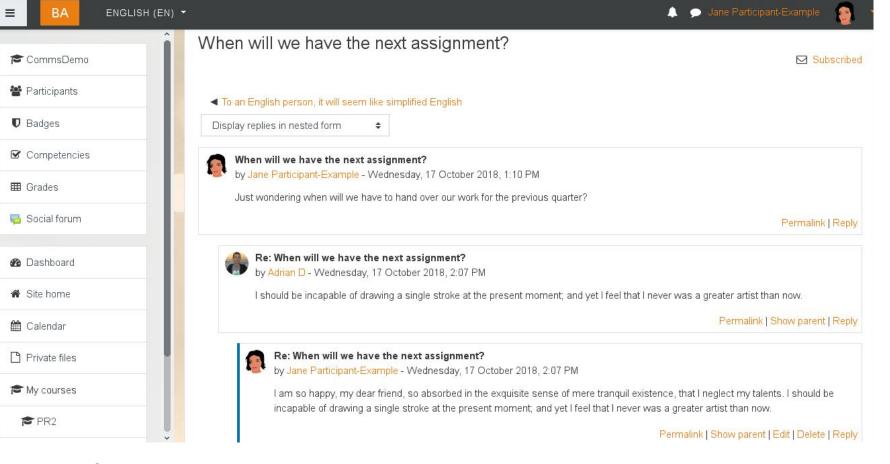
Private files

My courses

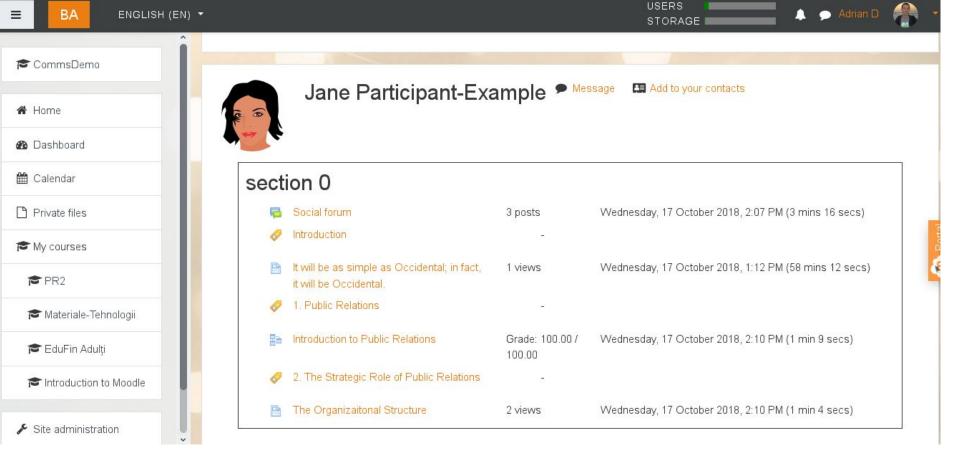
📭 Introduction to Public

Badges

■ Grades



- forum page

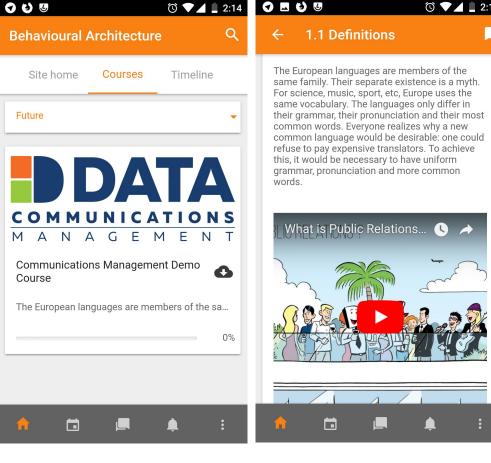


reports page

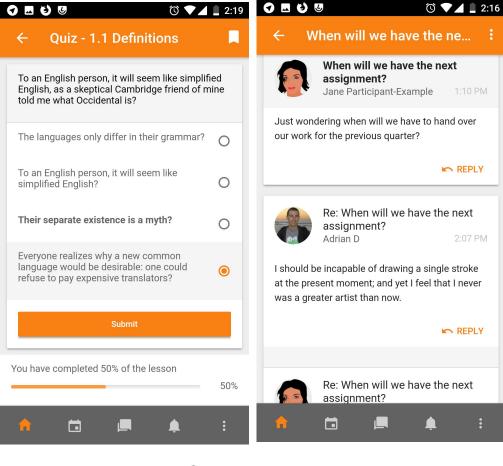
Moodle Course Demo

Mobile app view of home page, course page, quiz and forum





- home page and course page: mobile view



- quiz and forum: mobile view

Video Animations



Tools Used

Video Animations

Video animations: animaker.com

Recordings: local radio studio

Voice: own voice

Sound editing: Audacity app

Operating system: Linux / FreeBSD

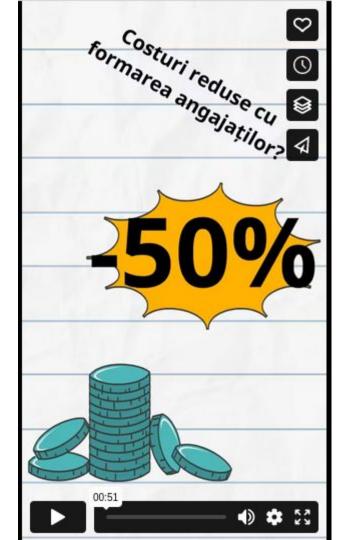


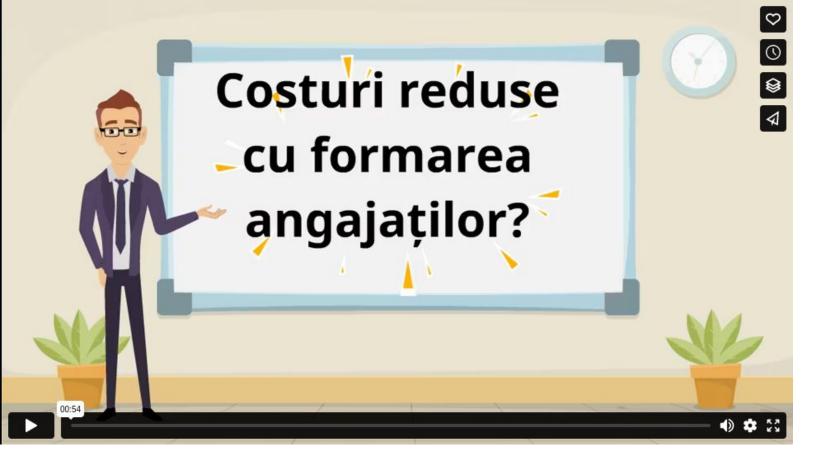
https://vimeo.com/334950643 - Romanian text and voice over

Vertical Video Animation

https://vimeo.com/332164310

Romanian text and voice over





https://vimeo.com/330355431 - Romanian text and voice over

Thank You